

TOEFL® Steps provides teachers, institutions, advisors and other score users a guiding tool for determining student readiness across the TOEFL Family of Assessments. Using the CEFR proficiency levels as a yardstick, it compares reading and listening scores across the five TOEFL tests to show student progress, so you know when they're ready to take the next step.

# **TOEFL Steps helps you:**

- Create learning paths for students in reading and listening
- · Promote individualized learning rather than a one-size-fits-all approach
- · Build students' confidence in learning English
- · Make proper adjustments in your curriculum
- Familiarize students with the TOEFL tests

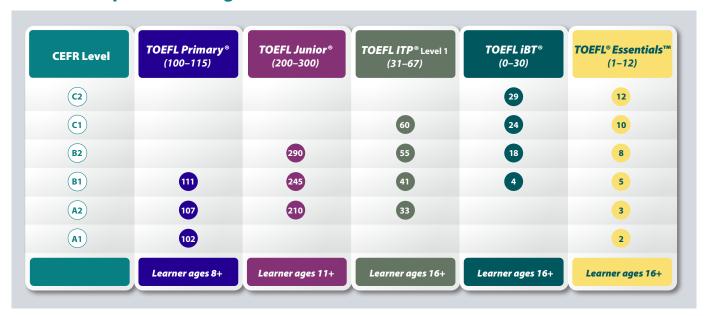
#### **Grounded in Research**

The score comparisons in TOEFL Steps are based on a four-year study by numerous ETS psychometricians, assessment developers and language assessment researchers, with test data from over 160,000 test takers. The study used data from live tests to help ensure maximum accuracy, since test takers are more motivated to take real tests rather than tests taken for a research study.

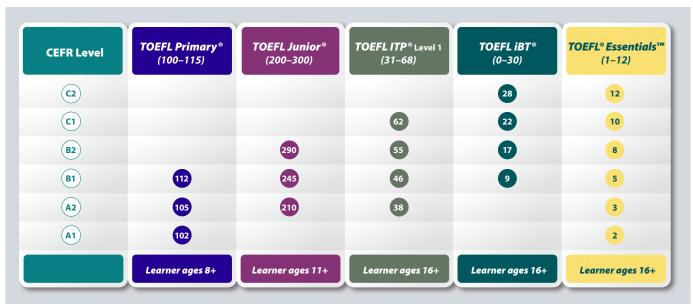
### **Using the TOEFL Steps Tables**

Teachers and students can use TOEFL Steps to decide when it is a good time to take a test in the TOEFL Family based on the test taker's age and their performance on another test or their known proficiency level. For example, if a teacher thinks that a TOEFL Primary® test taker is at B1 level, and then the test taker gets a score of 112 or higher, then this test taker might be ready to take the TOEFL Junior® test. High school students who have taken TOEFL Junior and wish to take one of the tests intended for higher education, might need to wait until they achieve a relatively high score first (for example 290).

## **TOEFL Steps** — Reading Scores



# **TOEFL Steps — Listening Scores**



For more information on TOEFL Steps, visit www.ets.org/toefl/steps.

